GALE IN CONTEXT BASIC BELL RINGERS

BEST EVIDENCE

Description	Suggested Resources
Students will work in small groups to decide what piece of text best supports a claim you provide. Follow these steps for set up: ☐ Find an article from your *Gale In Context* resource about the claim you will be presenting to students. ☐ Cut the article into pieces of evidence- one piece per strip. ☐ Present your claim to the class. ☐ Provide small student groups with each piece of evidence. ☐ Prompt students to discuss and line up the pieces of evidence from most to least supportive. ☐ Share out to the class as a whole.	☐ Gale In Context: Opposing Viewpoints ☐ Gale In Context: Global Issues ☐ Gale In Context: Science ☐ Gale In Context: Environmental Studies Alternatives: ☐ Gale In Context: High School ☐ Gale In Context: Middle School

CREATE A STORY

Description	Suggested Resources
Students will write a one paragraph story from the perspective of an individual living through a specific event or movement. ☐ Either find a piece of content for your students, or direct them to your *Gale In Context* resource. ☐ Be sure the content provides students with a basic understanding of the event/ movement. ☐ Prompt students to write a simple story as if they were living in that moment. ☐ Suggest that they mention sights, sounds, and social interactions.	☐ Gale In Context: U.S. History ☐ Gale In Context: World History Alternatives ☐ Gale In Context: High School ☐ Gale In Context: Middle School

HOT TOPIC

Description	Suggested Resources
Students will research a current event in the news and write an overview using the following points: ☐ Topic Name ☐ Description ☐ Key Players ☐ Possible Consequences/ Resolutions ☐ Your Opinion	☐ Gale In Context: Opposing Viewpoints ☐ Gale in Context: Global Issues Alternatives: ☐ Gale In Context: Middle School ☐ Gale In Context: High School

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GALE IN CONTEXT BASIC BELL RINGERS

MINI SCAVENGER HUNT

Description	Suggested Resources

Students will find one piece of content assigned by you.
 	
☐ Prompt students to sign into your *Gale In Context* resource.
☐ Give them a piece of content to find. You can be as vague or specific as you want. Consider:
  ✓ A primary source related to your lesson
  ✓ An image
  ✓ A biography of an important individual
☐ Have students either share with the class or send their result to you.
	☐ Any *Gale In Context* resource

NAME IT

Description	Suggested Resources
Students will work to create a headline for a piece of content from your *Gale In Context resource.* ☐ Find a short article for students to read, but do not provide them with the headline. ☐ Have students work in small groups to read the article and create a headline. ☐ Have groups each share their headline and why they think it's appropriate. ☐ Take a class vote to choose the best headline. ☐ Provide students with the actual headline.	☐ Gale In Context: High School ☐ Gale In Context: Middle School ☐ Gale In Context: Opposing Viewpoints ☐ Gale In Context: Global Issues Alternatives ☐ Gale In Context: Science ☐ Gale In Context: Environmental Studies

POLITICAL CARTOON INTERPRETATION

Description	Suggested Resources
Students will interpret a political cartoon provided by you. ☐ The best way to find political cartoons is to utilize the Document Type filter within Advanced Search and choose "Cartoon". ☐ Prompt students to write their impressions. ☐ Allow students to share with the class.	☐ Gale In Context: U.S. History ☐ Gale in Context: World History Alternatives: ☐ Gale In Context: Opposing Viewpoints ☐ Gale In Context: Global Issues

GALE